Normalcy Training

Learning Objectives

- Understand Normalcy
- Utilize Normalcy Practice Aids
- Locate Normalcy Resources

Normalcy



October 2010

§ 409.1451(3)(a) and 65C – 30.007(10) F.A.C.

Children should be allowed and encouraged by the licensed out-of-home caregiver, and service worker to engage in appropriate social and extracurricular activities to promote the child's social development and maturity.

Requirements

Participants must develop a written plan, of specific goals and objectives that promotes the child's participation in activities similar to those of non-foster care children

Requirements

Written Plan Must be Developed with foster parent or caregiver, the child (13+), and the case manager

Requirements

Written plan must be reviewed and updated no less than quarterly

Requirements



Action Item:

Has the plan been reviewed every three months?

Requirements

The child shall be able to participate in activities that promote personal and social growth, self-esteem and independence as long as he or she is not identified as a foster child

What should be included?

Permission and encouragement for the child to:

- engage in appropriate social and extracurricular activities
- obtain employment
- have contact with family members
- have access to phone usage
- have reasonable curfews
- travel with other youth or adults

What should be included?

Assistance in participating in activities such as:

- the child having his or her picture taken for publication in a newspaper or yearbook
- receiving public recognition for accomplishments
- participating in school or after-school organizations or clubs
- participating in community events

What should be included?



Action Item

Current extracurricular activities?

Requested extracurricular activities?

Driving a Car

- Support of the child's efforts to learn to drive a car
- Support efforts to obtain learner's permit & drivers license (age, maturity, insurance)
- Efforts shall be made to obtain automobile insurance

What should be included?



Action Item

- What will be done to assist the child in finding a driver's education program? Responsible party?
- What will be done to support the child's efforts to obtain a learner's permit and driver's license (age, maturity, insurance)?

 Date?
- What efforts will be made to obtain automobile insurance?
 Date?

Overnight Outings

The out-of-home caregiver must determine that the overnight outing is <u>safe & appropriate</u>

Overnight Outings

The out of home caregiver shall:

- Consider if there will be adult supervision
- Be as diligent in determining approval for such events as he or she would for his or her own children, and
- Use his or her parenting skills to familiarize himself or herself with the individual or group that the child wishes to spend time with and evaluate the child's maturity level and ability to participate in the activity appropriately

Overnight Outings

- Criminal, delinquency and abuse/neglect history checks for dating, outings and activities with friends, families and school and church groups are not necessary for participation in normal school or community activities
- the services worker shall be available for consultation

Overnight Outings



Action Item

What overnight or planned outings are possible for the child?

Information for Teen

Child <u>must</u> be provided the following information:

- drug and alcohol use and abuse
- teen sexuality issues
- runaway prevention
- health services
- community involvement

Information for Teen

Child <u>must</u> be provided the following information (con't):

- knowledge of available resources
- identifying legal issues
- understanding his or her legal rights
- accessing specific legal advice

Information regarding these topics can be found at the Florida Guardian ad Litem website's Teen Resources section at http://guardianadlitem.org/teen_main.asp

Confidentiality

Confidentiality requirements for department records shall not restrict the child's participation in customary activities appropriate for the child's age and developmental level.

Withholding Normalcy Activities

Normalcy opportunities shall not be withheld as a form of discipline

Disabled Youth

Disabled youth shall be provided with an equal opportunity to normalcy plans

Foster Parent Liability

Provided the age-appropriate activity is in a written plan developed and signed by the foster parent or caregiver, the child and the case manager, the foster parent shall not be held responsible for, or have the foster care license at risk, as a result of the child's participation in the age-appropriate activity § 409.1451(3)(a)3



Action Item

- Ensure the child has participated in the development of the Normalcy Plan.
- Ensure the child has received a copy of the Normalcy Plan.

Resources

You can find the Normalcy Checklist at

http://guardianadlitem.org/documents/Normalcy.pdf

Florida's Center for the Advancement of Child Welfare Practice. Normalcy Implementation Resources

http://centerforchildwelfare.fmhi.usf.edu/il/normalcy/Forms/AllItems.aspx



FLORIDA GUARDIAN AD LITEM

Normalcy

NORMALIZATION § 409.1451(3)(A), FLA. STAT. (2009), AND NORMALCY FOR ADOLESCENTS AND TEENAGERS IN THE CUSTODY OF THE DEPARTMENT 65C - 30.007(10) F.A.C.

Children should be allowed and encouraged by the licensed out-of-home caregiver, and service worker to engage in appropriate social and extracurricular activities to promote the child's social development and maturity.

REQUIREMENTS

Participants must develop a written plan, of specific goals and objectives that promotes the child's participation in activities similar to those of non-foster care children. These opportunities shall not be withheld as a form of discipline.

PARTICIPANTS

- foster parent or caregiver, licensed out-ofhome caregiver
- ☐ the child (13+), and
- the case manager

ACTION ITEMS

- Develop procedures to maximize the authority of foster parents or caregivers to approve participation in age-appropriate activities of children in their care
- Develop a written plan with participants, sign, follow
- Develop a list of age-appropriate activities and responsibilities
- Assist out-of-home caregiver and Services Worker shall assist the child in finding a driver's education program
- Support of the child's efforts to learn to drive a
- Support efforts to obtain learner's permit & drivers license (age, maturity, insurance)

- Efforts shall be made to obtain automobile insurance
- If child wants to attend overnight or planned outings: The out-of-home caregiver must determine that it is safe & appropriate. The out of home caregiver shall:
 - Consider if there will be adult supervision
 - Be as diligent in determining approval for such events as he or she would for his or her own children, and
 - Use his or her parenting skills to familiarize himself or herself with the individual or group that the child wishes to spend time with and evaluate the child's maturity level and ability to participate in the activity appropriately
 - Criminal, delinquency and abuse/neglect history checks for dating, outings and activities with friends, families and school and church groups are not necessary for participation in normal school or community activities.
 - the services worker shall be available for consultation
- Child must be provided information regarding:
 - drug and alcohol use and abuse
 - teen sexuality issues
 - runaway prevention
 - health services
 - o community involvement
 - knowledge of available resources
 - identifying legal issues
 - understanding his or her legal rights
 - accessing specific legal advice
- Permission and encouragement of the child to:
 - engage in appropriate social and extracurricular activities
 - obtain employment

- have contact with family members
- have access to phone usage
- have reasonable curfews
- o travel with other youth or adults
- Assistance in participating in activities such as:
 - the child having his or her picture taken for publication in a newspaper or yearbook
 - receiving public recognition for accomplishments
 - participating in school or after-school organizations or clubs
 - participating in community events

REVIEW/ACCOUNTABILITY

 Written plan must be reviewed and updated no less than quarterly

SPECIAL CONSIDERATIONS

- Disabled youth shall be provided with an equal opportunity to participate in Independent Living services.
- The child shall be able to participate in activities that promote personal and social growth, self-esteem and independence as long as he or she is not identified as a foster child.
- Confidentiality requirements for department records shall not restrict the child's participation in customary activities appropriate for the child's age and developmental level.
- □ Provided the age-appropriate activity is in a written plan developed and signed by the foster parent or caregiver, the child and the case manager, the foster parent shall not be held responsible for, or have the foster care license at risk, as a result of the child's participation in the age-appropriate activity 5 409.1451(3)(a)3

Normalcy Plan

Children should be allowed and encouraged by the licensed out-of-home caregiver, and service worker to engage in appropriate social and extracurricular activities to promote the child's social development and maturity. A Normalcy Plan shall be developed. The Normalcy Plan should be developed by the participants (foster parent or caregiver, licensed out of home caregiver, the child (13+) and the case manager) and reviewed quarterly.

| Child's Name: | |
|--|----------|
| Address: | |
| | |
| Phone: | |
| Birthday/Age: | (13+) |
| Child's Permanency Goal: | |
| Date of Normalcy Plan: | |
| | |
| | |
| Normalcy Plan to be Reviewed Every 3 Months on the Following | g Dates: |
| o | (date) |
| <u> </u> | |
| <u> </u> | |
| o | (date) |
| Current Placement | |
| ☐ Foster Home | |
| ☐ Therapeutic Foster Home | |
| ☐ Group Home | |
| Other: | _ |
| School Information | |
| ☐ Middle School | |
| ☐ High School | |
| □ GED | |
| College | |
| □ Vo-Tech □ Name of School: | |
| B Name of School. | |
| CURRENT EXTRACURRICULAR ACTIVITIES | |
| | |
| | |

| contact with family adults, participate i | ACURRICULAR ACTIVITIES (appropriate social and extracurricular activities, employme rmembers, if appropriate, access to phone, reasonable curfevs, travel with other youth or in community events, picture taken for publication in a newspaper or yearbook, receive p amplishments, participate in school or after-school organizations or clubs) |
|--|---|
| | |
| | |
| | R DRIVERS LICENSE – if appropriate to assist the child in finding a driver's education program? Responsible party? |
| | |
| | |
| What will be done maturity, insurance | e to support the child's efforts to obtain a learner's permit and driver's license (age ce)? |
| | |
| | |
| What efforts will b | pe made to obtain automobile insurance? |
| | |
| | |

| | What overnight or planned outings are possible for the child? | | | | |
|-----------------------|--|-------|--|--|--|
| | | | | | |
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| | | | | | |
| The car | etaker must: | | | | |
| | Consider if there will be adult supervision | | | | |
| | Be as diligent in determining approval for such events as he or she would for his or her own | | | | |
| | children, and Use his or her parenting skills to familiarize himself or herself with the individual or group th child wishes to spend time with and evaluate the child's maturity level and ability to particip | | | | |
| | the activity appropriately | niid' | s maturity leverand ability to particip | | |
| | al, delinquency and abuse/neglect history checks for | | | | |
| familie: activitie | s and school and church groups are not necessary for | par | ticipation in normal school or commu | | |
| activitie | es | | | | |
| THE CH | IILD HAS BEEN (WILL BE) PROVIDED THE FOLLO | WIN | IG INFORMATION | | |
| | drug and alcohol use and abuse | | knowledge of available resources | | |
| | teen sexuality issues | | identifying legal issues | | |
| | runaway prevention health services | | understanding his or her legal rights accessing specific legal advice | | |
| _ | community involvement | _ | accessing specific regar advice | | |
| ACKNO | OWLEDGEMENT: | | | | |
| ☐ The | child has participated in the development of th | is N | ormalcy Plan. | | |
| | e child has received a copy of this Normalcy Plan | | - | | |
| | | | | | |
| | | | | | |
| Signati | ure of Youth | | Date | | |
| | ure of Youth ure of Foster parent(s) or caregiver(s) | | Date Date | | |